



P R E S E N T S

DISTINGUISHED LECTURER

DOUGLAS GERWIN

Scythe and Compass:

Tools for Teenagers on the Path of Moral Development

Tuesday, September 19, 2017

7:30 p.m.

in the Loft at ACADEME

Children learn by example—up to a point. Initially they develop by taking in and acting out what is around them, but eventually learning must arise from within if it is to be truly healthy.

Moral behavior is no exception. In early years it can be inculcated from without, but ultimately a moral deed, freely chosen, can arise only from within. How is morality cultivated in the Waldorf school? What must happen for outer lessons to become free inner resolves?

In this evening lecture, Douglas Gerwin will explore the mystery of this metamorphosis, including recent research into the moral education of adolescents both within and beyond Waldorf schools. Specifically he will outline how a child's powers of imagination, if fully exercised in the lower school, give rise in the high school teenager to those crucial abilities of weighing, assessing, and arriving at truth.

Douglas Gerwin, Ph.D., has taught history, literature, German, music, and life science at college and Waldorf high school levels for more than thirty-five years. As Director of the Center for Anthroposophy (CfA), he divides his time between adult education and teaching adolescents, mentoring Waldorf schools across North America.

A Waldorf graduate, Dr. Gerwin is the founder of CfA's Waldorf High School Teacher Education Program and the first Executive Director of the Research Institute for Waldorf Education. He is author and editor of nine books on Waldorf education and numerous articles on education and anthroposophy. His most recent publication is *Trailing Clouds of Glory: Essays on Sexuality and the Education of Youth in Waldorf Schools* (2014).