

Redefining HIGH SCHOOL



ACADEME
of the
OAKS



Founded in 2003,

Academe of the Oaks' educational approach encourages students to think beyond memorization and standardized tests, emphasizing active involvement and creative consideration. Here, we learn from experience.

Academe offers a proven college preparatory education in the sciences, mathematics, and humanities, led by teachers with advanced degrees in their subject areas.

Our challenging curriculum matches content area to student development. Major subjects are not taught separately in compartmentalized classes, but woven across disciplines so that students connect big ideas to a growing awareness of the world around them.

Our academic vision is rigorous and deliberately different, centered on primary source materials rather than textbooks, and driven by an infectious excitement for intellectual discovery.

Academe teachers challenge students to fully experience education rather than merely acquiring it; our students don't sit back and passively receive information. All Academe students are immersed in every aspect of the curriculum —math and science, literature and history, social studies and the arts. Our project based approach to learning cultivates discovery, confidence, research skills and leadership capabilities.

Classes are challenging, however through a highly interactive method, our teachers get to know students as individuals, and help all realize their potential.

Academe of the Oaks is accredited by:



In addition, Academe is a member of:



“Academe is a classic education, delivered in a novel and progressive way, bringing the two worlds together.”

-Academe parent

There is no better way to gain an understanding of a culture, language, and social system than by becoming **a part of it.**



Many students participate in our robust international exchange program, spending up to three months abroad and then hosting a foreign exchange student in return. Recent exchange destinations include Spain, Italy, France, Peru, Japan, and others. The students develop lasting connections with their host families and return home with a richer and broader global perspective.



Academe's unique curriculum, as well as extracurricular programs, reinforce students' awareness of our global community. More than ever before, high school students are preparing to live and work in an interconnected world unfettered by boundaries.

“The school is a fusion of traditional and progressive teaching styles. The unique foreign exchange program offers something that would be hard to replicate at a larger school.”

-Academe parent

Grade 9: WHAT



Freshmen learn the power of observation through a variety of subjects, such as Anatomy, History Through Art, Organic Chemistry, Revolution and Reform, Comedy and Tragedy, and Possibility and Probability.

The curriculum engages students with the excitement of opposites, while also encouraging them to bring accuracy, balance, and objectivity to their questioning of the world.

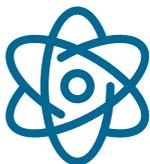
Grade 10: HOW



Sophomores learn to compare and to contrast ideas in subjects like the History of English, Physiology, Mechanics, Drama, and Ancient Civilizations.

As the students mature, an intense interest in process develops. They examine the development of form and the transformation of ideas and substances.

Grade 11: WHY



Juniors learn the power of analysis and interpretation through subjects such as Atomic Theory, the Middle East, Projective Geometry, Parsifal, and Electricity & Magnetism.

The students stretch their thinking and imagination from the smallest invisible particles to the farthest reaches of the universe.

Grade 12: WHO



Seniors apply the power of synthesis to the study of subjects such as Biochemistry, China, Economics, Modern World History, Zoology, and Transcendentalism.

Students seek to find their place in the world. They see the big picture as never before, which brings increased responsibility and maturity.

“Academe has given me room to grow in all directions rather than in one.”

-Academe senior

90%

**of the seniors are
accepted to the college
of their first choice**



EVERY STUDENT



**plays
music twice
a week**



**has art
twice a
week**



**completes 160 hrs or
more service hours
by graduation**



60%

**of all students
participate in one
or more clubs**

Class of 2019 awarded

**\$2.38
MILLION**

in scholarships over four years

40%

**of sophomore
students participate in
the international
exchange program**

40%

**of the students
participate in one or
more athletic programs**

8%

**of the students
participate in the dual
enrollment program**

EVERY CLASS

goes on a one-week trip



EVERY SENIOR



completes the
Capstone project



participates in an
internship program

THINK. CREATE.
CONNECT.

ROBUST
INDEPENDENT
GLOBAL



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